Students Take Learning Deeper through Subject Clubs

On 28 June 2010, students and teachers from six secondary schools supported by the USAID-funded Improved Basic Education in Cambodia (IBEC) Project gathered at Lvea Secondary School in Prey Chor District of Kampong Cham Province for the annual Subject Club Fair and Project Work presentations. While project work groups were presenting their findings in one classroom, students from various subject clubs also simultaneously presented on their activities and set up a Subject Club Fair to display their work.

At the Subject Club Fair, students from various secondary schools presented their work from their respective clubs (History, Writing, etc.). Each table representing a Subject Club from different schools. While speaking with students from Kor High School’s Science Club, it was clear that both the student representatives Vicheka and Chanthea, and their supervising teacher, Mr. Men Rithy, take their Science Club work very seriously. They meet on Sundays, a day where students and teachers normally take a break from school obligations and it is clear that this is not a burden, but something that they look forward to. Mr. Rithy took the initiative to set up this club with his students on his own initiative.

“I like this subject very much and that is why I am happy to come and participate in the class on Sunday. No one forces me. Actually, many of the students are interested in this subject but places for them are limited,” said Chanthea. When asked what she most enjoys about the club, Chanthea continued, “In this club, we have learned more deeply about theories and we are happy to put them into practice. These activities help us gain more knowledge.”

Mr. Rithy stated that, “These experiments help the students put their learning into real practice. I am happy with all of the students. They are active and moreover, these activities help me to gain more knowledge too. I am happy to supervise and work with them.”

The IBEC Project seeks to promote better-educated youth with increased access to a quality and relevant basic education through an approach that emphasizes holistic programming, stakeholder-driven development, and improved educational relevance and management.

To learn more, visit www.ibec.worlded.org

The IBEC project is made possible by the generous support of the American people through the United States Agency for International Development (USAID). The contents are the responsibility of World Education and do not necessarily reflect the views of USAID or the United States government.

World Education Office: House #20, Street 222, Phnom Penh, Cambodia ● Tel: (855-23) 216 854 / E-mail: worldedcam@worlded.org.kh ©2010

An example of students doing the experiments

Vicheka and Chanthea busily set up their exhibition display of bottles, balloons and cups in preparation for their experiment demonstrations.